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## Board Timeline: Charter School Contract Renewal and Extensions 2019-20

**5-year Contract Renewal:** KairosPDX Academy  
Portland Village School

**1-year Contract Extensions (unless either party calls for full renewal):** Portland Arthur Academy  
Opal School

### Charter Schools Committee Meetings:

- **January 2, 2020** – Written request for 1-year extension and 5-year renewal received by PPS Charter Schools Office
- **January 13 2020** - Initial meeting to review annual charter authorizing requirements and set calendar
- **February 3, 2020** - PPS Board Committee Work Session for all 4 charter schools to review relevant school data
- **Week of Feb 10-14, 2020 (no later than February 14, 2020)** – Renewal Public Hearings for KairosPDX Academy and Portland Village School (ORS 338.065(5)(c), within 45 days after receiving written renewal request)
- **Week of February 18-21, 2020** – (If needed - meeting is not statutory) Work Session, follow up to Renewal Public Hearing, review staff recommendation for all 4 schools, recommend resolutions for full Board meeting

### Full Board Meetings:

- **March 3, 2020** – Agenda item for charter schools renewal/extensions (Board Committee to determine if further presentation from schools is desired). **Board may vote at this meeting** if public comment is offered, or--
- **March 17, 2020** –(only if Board vote not held at March 3 meeting) Board vote (business agenda, no presentations) (ORS 338.065(5)(d), within 30 days after public hearing\*)  
\*this date falls after 30-days from public hearing, but can be scheduled by mutual agreement with schools



# Board of Education Informational Report

## **MEMORANDUM**

**Date:** February 3, 2020

**To:** Members of the Board of Education, Charter Schools and Alternative Programs Committee

**From:** Korinna Wolfe, Area Senior Director, Multiple Pathways to Graduation

**Subject:** Portland Arthur Academy Charter School Extension Request

Portland Arthur Academy Charter School is a K-5 charter school in SE Portland, currently enrolling 175 students. The school uses a research-based, Direct Instruction model that focuses students through a highly organized, incremental curriculum and ensures they master each skill before moving on to the next. Portland Arthur Academy is one of six Arthur Academies in the greater Portland area, which share common curriculum, a single board of directors, and a central administrative office.

Portland Arthur Academy Charter School (“PAA”) is currently operating under a five-to-ten-year “flexible” agreement (described below), the fourth extension of which terminates on June 30, 2020. This is the ninth year of the contract, and the PPS Board and the school need to agree to either extend the contract by one year or initiate a full renewal process. PAA has requested that its contract be extended by one year, as per Section J of its contract with PPS.

The PPS Charter Schools Office submits the attached 2018-19 Oregon Report Card and 2018-19 Performance Framework and Report Summary for Portland Arthur Academy in review of its academic performance, fiscal management, organizational stability, adherence with all applicable state laws, and compliance with all terms of the charter contract. The Charter Schools Office found no areas of statutory or compliance concern in its review.

Charter schools, as schools of choice, continue to work to attract a student population that is reflective of the District’s population. Portland Arthur Academy enrollment reflects this trend, though the school has some success in this work; 10% of its students are Ever English Learners (compared to 10.5% District k-5), 27% are Economically Disadvantaged (compared to 32.8% District k-5), 20.6% are Historically Underserved Races/Ethnicities (compared to 31.1% District k-5), and 65% are White (compared to 58.5% District k-5). PAA has posted translated enrollment information as well as made hard copy brochures available in all the District supported languages to broaden its outreach to English Language Learners. PAA continues to focus on outreach in historically underserved communities.

### Attachments:

- o 2018-19 Oregon Report Card
- o Portland Arthur Academy 2018-19 Performance Framework and Report



# Board of Education Informational Report

## MEMORANDUM

**Date:** February 3, 2020

**To:** Members of the Board of Education, Charter Schools and Alternative Programs Committee

**From:** Korinna Wolfe, Area Senior Director, Multiple Pathways to Graduation

**Subject:** Charter Schools Renewals

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This memorandum provides a brief explanation of the charter school renewal purpose and criteria.

Sponsors of charter schools in Oregon are responsible for evaluating charter school performance and determining whether or not to renew the contract of the charter school based on its compliance with the law and the contract, and its performance in three domains: academic, financial, and organizational.

The National Association of Charter School Authorizers (NACSA) recommends in its *Principles & Standards for Quality Charter School Authorizing* that a formal renewal application be used as part of a fair and transparent process. This renewal application ensures that all charter schools entering the renewal process have an equal opportunity to present data and information relevant to their request for contract renewal. It also ensures that the renewal decision is based on the renewal criteria specified in ORS 338.065 and OAR 581-026-0400.

Charter school renewal evaluation includes a review of annual performance reports, annual financial audits, annual site visit, and any other information mutually agreed upon by the sponsor and the charter school. The annual Performance Framework and Report is the tool used to formalize this review.

### **ORS 338.065: Charter Schools Renewal Criteria**

(8)(a) The sponsor shall base the charter renewal decision on a good faith evaluation of whether the public charter school:

- (A) Is in compliance with this chapter and all other applicable state and federal laws;
- (B) Is in compliance with the charter of the public charter school;
- (C) Is meeting or working toward meeting the student performance goals and agreements specified in the charter or any other written agreements between the sponsor and the public charter school governing body;
- (D) Is fiscally stable and has used the sound financial management system described in the proposal submitted under ORS 338.045 and incorporated into the written charter under this section; and
- (E) Is in compliance with any renewal criteria specified in the charter of the public charter school.

(b) The sponsor shall base the renewal evaluation described in paragraph (a) of this subsection primarily on a review of the public charter school's annual performance reports, annual audit of accounts and annual site visit and review as required by ORS 338.095 and any other information mutually agreed upon by the public charter school governing body and the sponsor. [1999 c.200 §8; 2005 c.522 §1; 2009 c.691 §10; 2011 c.695 §4; 2013 c.136 §1; 2013 c.265 §8]



# Board of Education Informational Report

## MEMORANDUM

**Date:** February 3, 2020

**To:** Members of the Board of Education, Charter Schools and Alternative Programs Committee

**From:** Korinna Wolfe, Area Senior Director, Multiple Pathways to Graduation

**Subject:** Opal Charter School Charter Extension Request

Opal Charter School is a k-5 charter school in SW Portland, housed in the Portland Children’s Museum, enrolling 88 students. The school’s instructional program is guided by the work of early childhood educators in Reggio Emilia, Italy, neuroscience research, and constructivist practices. The Opal School, through its association with the Museum Center for Learning, operates as a research lab for educators nationwide, who take part in Opal’s Summer Symposium and Visitation Days during the school year.

Opal Charter School (“Opal”) is currently operating under a five-to-ten-year “flexible” agreement (described below), the fourth extension of which terminates on June 30, 2020. This is the ninth year of the contract, and the PPS Board and the school need to either agree to extend the contract by one year or to initiate a full renewal process. Opal has requested that its contract be extended by one year, as per Section J of its contract with PPS.

The PPS Charter Schools Office submits the attached 2018-19 Oregon Report Card and 2018-19 Performance Framework and Report Summary for Opal School in review of its academic performance, fiscal management, organizational stability, adherence with all applicable state laws, and compliance with all terms of the charter contract. The Charter Schools Office found no areas of statutory or compliance concern in its review.

Charter schools, as schools of choice, continue to work to attract a student population that is reflective of the District’s population. Opal School’s enrollment reflects significantly less diversity than District averages. About 2% of its students are Ever English Learners (compared to 10.5% District k-5), 6.8% are Economically Disadvantaged (compared to 32.8% District k-5), 14.8% are Historically Underserved Races/Ethnicities (compared to 31.1% District k-5), and 81.8% are White (compared to 58.5% District k-5). Opal has posted translated enrollment information as well as made hard copy brochures available in all the District supported languages to broaden its outreach to English Language Learners. Opal’s continued work is to broaden its outreach to historically underserved communities resulting in a more diverse student population.

**Attachments:**

- o 2018-19 Oregon Report Card
- o Opal School 2018-19 Performance Framework and Report